Newsletter

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Contents

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The SJDM Newsletter, published electronically four times a year (with approximate publication dates of Vol 1 in March, Vol 2 in June, Vol 3 in October, and Vol in 4 December), welcomes short submissions and book reviews from individuals and groups. Essays should: have fewer than 400 words, use inline citations and no reference list, not include a bio (a URL or email is ok). If you are interested in reviewing books and related materials, please email Dan Goldstein.

Advertising Rates: Advertising can be submitted to the editor. Inclusion of the ad and the space given to the ad is at the editor's discretion. The current charge is $200 per page. Contact the editor for details.

Address Corrections: Please keep your mailing and/or email address current. Address changes or corrections should be sent Bud Fennema. Reports of problems in receiving or opening the pdf file should be sent to the editor.

Society membership: Requests for information concerning membership in the Society for Judgment and Decision Making should be sent to Bud Fennema.

1 Announcements

Take Charge of Your Science

Help make sure Wikipedia – the #1 online encyclopedia – represents scientific psychology fully and accurately. Join the effort to promote the science of psychology worldwide.

All APS and SJDM Members are encouraged to participate:

- Teachers: make updating and creating Wikipedia entries part of coursework

- Researchers: Be sure your specialty is represented completely and accurately

- Experts (you know you are): Review existing entries and create new ones

Here is how:

1. Create a Wikipedia Account

2. Register with the APS Wikipedia Initiative

3. Specify your interest and expertise

For more information, see the APS Wikipedia Initiative

The APS writes:

> The APS Postdoc Exchange is a free and searchable service created to better connect postdoctoral programs with candidates. It has been a wonderful success in its first few months of operation with over 140 postdoc positions from around the world posted since its launch. Currently, the Exchange features more than 100 exciting opportunities for postdoctoral placement. To search those postings or place a free listing, click:
>
> http://www.psychologicalscience.org/index.php/post-doc-exchange
>
> The Exchange is an excellent resource for our field and a great opportunity to advertise postdoc, fellowship, and internship positions. It is a tremendous benefit for students seeking opportunities in our field and related disciplines around the world.

Martijn van den Assem, Remco Zwinkels, and Doron Kliger write:

> We are happy to announce that we will be editing a special issue on empirical research in Behavioral Finance for the /Journal of Economic Behavior & Organization/ (JEBO). We particularly seek empirical work that uses non-standard data. Please note that the deadline is set at February 28, 2013, and that we will apply a one-revision policy. Further details are here: http://tinyurl.com/jebocall

> Feel free to further disseminate this invitation through your network. Please excuse for possible cross-posting.

Dan Goldstein writes:

> SJDMers can now get weekly JDM-relevant updates between newsletters by subscribing to Decision Science News http://decisionsciencenews.com by email. Visit this link to sign up. Exactly one email is sent per week, and unsubscribing is easy.

Frank Yates writes:

> This is an exciting time in our field of judgment and decision making. Many new and often surprising findings and perspectives on how people decide are emerging every day it seesm. It is important that we continue the momentum. Building and sustaining engaging JDM courses is a great way to do that. That is where the Interuniversity Decision Behavior Teaching Repository comes into the picture: http://sitemaker.umich.edu/dec.btr/home

> Please browse the Repository (regularly, but especially now) to see what materials your colleagues might have posted that could prove useful in crafting or updating your own course.

> And really importantly: Please contribute any materials of your own that you feel might be useful to your fellow instructors. Just follow the directions on the site.

> I can't wait to see and use the exciting new tools you have been developing.

Etienne Lebel writes

Recently, several common research practices in psychology have been highlighted as potentially impeding knowledge development and hurting the reputation of our field. For instance, it has become acceptable – and action editors often have required authors – to selectively exclude and report measures, manipulations, samples, and analyses on the basis of whether these practices yielded significant results or told more compelling stories rather than for principled reasons.

Independent of the source of these suboptimal research practices, it is our belief that many of us would appreciate the opportunity to provide more details about the methods actually used to obtain findings reported in published articles. Our initiative provides this opportunity. PsychDisclosure.org (http://psychdisclosure.org) provides authors of published articles in Psychology an opportunity to publically disclose four categories of important methodological details that are not required to be disclosed under current reporting standards, but which are essential for interpreting research findings.

To disclose such methodological details for any of your articles from any psychology journal, please visit http://psychdisclosure.org for more details.

Alain Reifman writes:

I invite everyone to visit my newest online resource compilation, this one pertaining to practical statistics resources. The site is for people with at least some basic statistical training, who either want to branch out into new techniques or trouble-shoot roadblocks that are encountered with a particular analysis. Most of us (and our colleagues) run into questions periodically such as:

Why does a positive correlation between two variables turn into a negative association when controlling for other variables (suppression)? What should I make of a standardized regression Beta coefficient that exceeds +/1 1.00? How do I break down a large chi-square table to see which cells the action is in? How do I compare the magnitudes of two correlations?

It's these kinds of questions I seek to help people address. Take a look by clicking on the following link:

http://www.webpages.ttu.edu/areifman/prac-stat.htm

Dan Goldstein writes:

I encourage Society members to try the R language for their statistical needs. Because it is powerful, completely free (in the sense of *libre* and *gratis*), and unencumbered by restrictive licenses, R has quickly become a lingua franca among statistical scientists. Because it runs on Windows, Mac, and Linux and can be downloaded and installed in minutes, it is ideal for teaching and for publishing code in journal articles. I've made a couple R video tutorials. Jon Baron has written an excellent guide for those interested in psychological research with R. The home of the R project is http://cran.r-project.org/.

Also of great use is the ggplot2 package for statistical graphics, which is an R package written by Hadley Wickham. It is described at the ggplot2 website as follows:

> ggplot2 is a plotting system for R, based on the grammar of graphics, which tries to take the good parts of base and lattice graphics and none of the bad parts. It takes care of many of the fiddly details that make plotting a hassle (like drawing legends) as well as providing a powerful model of graphics that makes it easy to produce complex multi-layered graphics.

To cite ggplot2 in publications, authors may use: H. Wickham. ggplot2: elegant graphics for data analysis. Springer New York, 2009.

Gideon Goldin writes:

We are writing to let you know about TurkGate http://gideongoldin.github.com/TurkGate/, a new suite of tools we are excited to have just released. TurkGate allows experimenters to easily run more secure studies online. It has been in development for many months, and is now publicly available as open-source software. Please see the description below:

In most psychological research, allowing a participant to access similar surveys (e.g., different versions of a study) is problematic. In the best case it is inefficient

and in the worst case it can falsify your results. TurkGate groups HITs together, such that workers may only access one survey in a group. Results may also be invalidated if workers are exposed to parts of a survey prematurely (e.g., previews). TurkGate completely restricts survey reviews. Furthermore, TurkGate automatically assigns and verifies secure completion codes for your HITs.

Many of us have been using TurkGate for some time here at Brown University, and we believe it will be very helpful for any experimenters using Mechanical Turk with external survey software, as it attempts to provide robust solutions for common problems. Note: TurkGate is in an early stage of development, but we are looking for early adopters who are interested in trying it for themselves. Please let us know if you have any questions or comments, or need help setting an instance up. We very much look forward to your feedback!

Julian Marewski writes:

Modeling and Aiding Intuitions in Organizational Decision Making

Special Issue of the Journal of Applied Research in Memory and Cognition

Guest editors: Julian N. Marewski and Ulrich Hoffrage

The Journal of Applied Research in Memory and Cognition (JARMAC) will publish a special issue on "Modeling and Aiding Intuitions in Organizational Decision Making", edited by Julian N. Marewski and Ulrich Hoffrage. Interested contributors are referred to a detailed outline of the intended contents below.

How do managers, civil servants, politicians, and other administrators make decisions? An avalanche of studies suggests that not only careful rational analyses, but also intuitions, gut feelings, and heuristics play an extremely important role in professional decision making-for the better or for the worse.

According to dual-process theories (e.g., Sloman, 1996), for instance, decision making stems from two cognitive systems; one which is rational, rule-based and one which is intuitive. Similarly, following the heuristics-and-biases program (e.g., Kahneman, Slovic, & Tversky, 1982), decisions are prone to a set of biases and irrational fallacies that are often attributed to the intuitive system. The fast-and-frugal heuristics framework (e.g., Gigerenzer, Todd, & the ABC Re-

search Group, 1999), in contrast, stresses also what might be conceived of as the positive side of intuitions: According to this framework, successful decision makers smartly choose from an adaptive toolbox of efficient rules of thumb, labeled fast-and-frugal heuristics. Intuitions reflect the workings of these heuristics.

The different, partially segregated, theoretical approaches not only offer contradictory conclusions about the role of intuitions in organizational decision making, but also differ in the methodologies they rely upon. Dual-process theories and the heuristics-and-biases program often invoke verbal, informal accounts of decision making whereas the fast-and-frugal heuristics and other frameworks strive to formulate computational, algorithmic models of the underlying cognitive processes. For example, cognitive architectures (e.g., Anderson, 2007) and connectionist theories (e.g., Rumelhart, McClelland, & the PDP Research Group, 1986), potentially allow understanding decision processes in terms of very detailed formal models. The approaches also differ in terms of the benchmarks they use to assess the success of heuristic, intuitive decision processes. The heuristics-and-biases program, for instance, typically invokes the laws of logic and models that come from the subjective expected utility maximization tradition as normative yardsticks for successful decision making and human rationality. The fast-and-frugal heuristics framework, in turn, aims at assessing how well decision processes are adapted to the statistical structure of the environment in which they operate-an ecological view of rationality that is rooted in Herbert Simon's work (e.g., 1956). Finally, the various approaches differ in terms of how much emphasis they place on actually examining professional decision making in the real-world-as opposed to in the lab- with the naturalistic decision making community (e.g., Klein, 2004), making the study of intuitions in the wild one of its methodological priorities.

This rich but partially segregated literature does not offer a consensus as to (i) how intuitive organizational decision making processes should be modeled and (ii) how organizational decision makers can be aided to make better decisions. Yet, especially the latter question is of great importance to practitioners-such as managers, politicians, or civil servants-who strive to improve decision making processes in institutions.

This special issue intends to contribute to establishing such a consensus, helping practitioners and theorists alike in their endeavor to both understand and aid intuitive organizational decision making. In line with this goal, the special issue

will not only present cutting-edge research in this domain, but also offer a synopsis of the various theoretical and methodological approaches in one volume. To further foster exchanges among these approaches, authors of accepted papers will be invited to publish a commentary on the contributions of the other authors (in the same volume).

Submitted articles should make a new theoretical, methodological, or empirical contribution, for example, by presenting theoretical arguments, experimental or observational findings, simulation results, and mathematical analyses. Articles that are explicitly written for practitioners are also solicited.

Specific topics of full articles include but are by no means limited to:

(a) How do intuitions guide managers, civil servants, politicians, and other administrators, for instance, when making high-stake and low-stake decisions?

(b) How can managers, civil servants, politicians, and other administrators avoid falling prey to cognitive biases by training their intuitions?

(c) How can heuristics and intuitions be systematically used to aid (rational) decision analysis, for instance, by guiding the construction of complex decision trees and by informing simulations of business scenarios?

(d) How can heuristics be implemented as decision aids in organizations?

(e) How can simple heuristic principles contribute to the robustness of organizations, institutions, or even society (cf. Taleb, 2010)?

(f) Why are there comparatively few detailed computational models of the cognitive processes associated with intuitive organizational decision making?

(g) How can cognitive architectures, connectionist models, and other computational theories of cognition aid the study of intuitive organizational decision making?

(h) How can the rational analysis approach from the cognitive and decision sciences (e.g., Anderson, 1991; Oaksford & Chater, 1998) be useful for studying intuitive decision making in organizations?

(i) When should correspondence criteria and when should coherence criteria (e.g., Hammond, 1996) come into play as normative yardsticks for assessing the success of intuitive decisions in organizations?

(j) How do intuitive decision making processes differ depending on whether they are studied in the wild or in the lab?

(k) How can the Brunswikian methodological imperative of representative experimental design (e.g., Brunswik, 1955) be applied in the study of intuitive organizational decision making?

(l) How can the different theoretical and methodological approaches to intuitive organizational decision making be integrated into an overarching framework?

Interested contributors are requested to contact Julian Marewski and Ulrich Hoffrage (by e-mail: julian.marewski at unil.ch, ulrich.hoffrage at unil.ch; for more information about the guest editors, see www.modeling-adaptive-cognition.org) and to submit, as a preliminary step, a summary of the intended contribution (about 200 words). Each summary will be evaluated by the guest editors in terms of the intended contribution's scope and suitability for the special issue. Summaries that are submitted prior to December 31st will be given full consideration for the special issue; summaries that are submitted on a later date will also be considered; however, full consideration of late summaries will only be guaranteed as long as projected number of intended contributions does not exceed the available journal space. The deadline for submitting full papers is October 15th, 2013. Submitted papers will be reviewed within 4 weeks after their reception.

All submissions will be subject to the journal's regular peer review process under the direction of the guest editors and Ronald Fisher, the journal's editor-in-chief. The final version of accepted articles must adhere to the journal's `http://www.elsevier.com/wps/find/journaldescription.cws_home/726151/authori` nstructions author guidelines.

Barry Anderson writes:

If you go to wisedecider.net, you (and your students, clients, and friends) can open a free account and start using Wise Decider, a new, user-friendly decision aid. The distinctive features of Wise Decider are (a) its decision table, (b) its guidance, (c) its references to the literature, and (d) the availability of its code, permitting others to build on it. Also, it's in the cloud and can be run on a PC, a Mac, or a smartphone.

The decision table displays both fact information (as text) and value information (as five shades of gray, from black to white). Its columns can be rearranged into meaningful qualitative groupings or in order of importance, and its rows can be rearranged to explore different orders of preference. It has generous provisions for adding notes.

The decision process is represented by tabs: Getting Started, Alternatives, Values, Outcomes, Deciding, and Wrapping Up. At each tab, a clickable table of contents is present, to provide access to guidance appropriate at that stage in the decision process. The first item on each table of contents is Video, which links to an introductory video relevant to that step in the decision process.

At many points, there are references to the literature. Referencing is in its early stages, however, and suggestions would be welcomed.

Programming is in Java, using Drupal. Instructions are provided for downloading the code, in the hope that others will build on this beginning.

Funding has just become available for adding quantitative analyses. (Even when quantitative analyses are available, however, the user will be encouraged to delay "finding out what the answer is" until the problem has been thought through and is well understood.) There will be checks on structuring (number of values, number of alternatives, redundancy of values, etc.), data cleanup, dominance analysis, calculation of additive utility, and sensitivity analysis. For the less numerate, quantification will not require the user to enter numbers, but for the more numerate, it will accept user-provided numbers. The user will be helped to decide whether rank-centroid weights are close enough. If not, swing weights will be used.

The handling of uncertainty within the limits of a decision table and the limits of the typical user's patience and competence presents challenges. Wise Decider plans to handle it as follows:

- Sensitivity analysis will be performed on the value judgments, rather than the fact judgments. Confounding fact uncertainty and value uncertainty in this way bypasses the utility functions, which are left to the user?s intuition (with guidance); at the same time, it casts a broader net in the search for sensitive uncertainties. - Sensitivity analysis will automatically evaluate the effects of one-step changes on the five-step value scale and one-step changes in the im-

portance weights and prepare a tornado diagram. It will be possible to perform user-specified one-way sensitivity analyses. - The identification of sensitive uncertainties will be followed up with advice (which is given in the current version) to consider (a) control, (b) getting information, (c) waiting for information, (d) diversification, and (e) sharing risk as ways to create alternatives that reduce or eliminate the impact each uncertainty. - If this is not sufficient, advice will be given (and is given in the current version) as to when it might be advisable to represent probabilistic scenarios as rows in the decision table, grouped within alternatives, and when it would be better to consider moving on to a decision tree and seeking expert help.

Comments, suggestions, and criticisms would be most welcome. Barry

On Amir writes:

Doctoral dissertation proposal competition on

Managerial Agility and Innovation

Background- Starting in the summer of 2013, Arison School of Business will hold intense summer research activity into "managerial agility and innovation". We are interested in how businesses and managers cope with external changes (i.e., managerial agility) and how they change the environment they operate in (i.e. managerial innovation).

The summer activity will include three components:

(i) an academic conference focused on behavioral science

(ii) a PhD camp led by Yaacov Trope

(iii) an academic-practitioners conference focused on management and strategy

In addition, in an effort to stimulate research of "managerial agility and innovation" and other topics that can be convincingly relate to it, Arison Business School will hold every year a competition among doctoral dissertation proposals in these topics.

Selection procedure- Since "managerial agility and innovation" is an interdisciplinary topic that crosses various disciplines such as social psychology, judgment

and decision making, management, strategy, organizational behavior, behavioral economics etc. the proposals will be reviewed by a diverse group of scholars.

The proposals will be judged based on their potential contribution (be it conceptual, empirical or practical), the fit between the research question and the suggested method of exploration, and its feasibility.

The award- The winner of the competition will receive an award of 7,000 dollars and the runner-up will get 3,000 dollars. Both (winner and runner-up) will be also invited to the first "Arison's Summer Camp on Managerial Agility and Innovation" that will take place during two weeks in the summer of 2013. The award is sponsored by the U.S.-Israel Center on Innovation and Economic Sustainability at the University of California-San Diego.

Format of proposal- Proposals should be submitted by February 1, 2013 and be accommodated with a brief endorsement letter from one of the thesis advisors.

Please send the proposals and the endorsement letter (as well as any related questions) to arison-competition at idc.ac.il. In case you don't receive a confirmation for your submission, please resend to arisondean at idc.ac.il

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Elina Halonen and Neda Kerimi write:

Following on the successful launch of the Facebook community for early career JDM researchers in October (almost 250 members now), we have now set up a new blog (http://indecisionblog.com/) for younger researchers in the field of judgment and decision-making psychology.

We wanted to have a place to present new ideas in a more fast-paced and interactive way than the traditional peer-reviewed channels in academia. The blog aims to be accessible to everyone without compromising on academic integrity: in practice this means posts written in a reader-friendly, informal style with some references provided at the bottom of each post for those who want to follow them up.

To kick-start the blog, we are doing a series of interviews with people who have played an important role in shaping the history of the field as well as made

significant contributions to judgment and decision-making psychology. First in the series is Hal Arkes whose research stories make for a truly fascinating read.

More details on the aims for the blog and the interview series in the first couple of posts... Comments and feedback are welcomed so please leave comments on the blog - the more interactive, the better!

Elina & Neda (editors)

2 Conferences

2013 Boulder Summer Conference On Consumer Financial Decision Making
May 19-21, 2013 St. Julien Hotel, Boulder, Colorado http://leeds.colorado.edu/event/bouldersummerconference#overview

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The International Choice Modelling Conference (July 3–5, 2013 at The Sebel Pier One, Sydney, Australia) brings together leading researchers and practitioners from across different areas of study, with presentations looking both at state of the art methodology as well as innovative real world applications of choice models.

Following on from the success of the 2nd Conference held in Leeds 2011, the third International Choice Modelling Conference will be organised jointly by the Centre for the Study of Choice (CenSoC) at the University of Technology Sydney (UTS) and the Institute of Transport and Logistics Studies (ITLS) at the University of Sydney.

Key note speakers for the 2013 conference include: George Lowenstein, Herbert A. Simon Professor of Economics and Psychology, Department of Social and Decision Making Sciences, College of Humanities and Social Science, Carnegie Mellon University; and Trudy Ann Cameron, Raymond F. Mikesell Professor of Environmental and Resource Economics, Department of Economics, University of Oregon

Abstract submissions have now opened for the International Choice Modelling Conference 2013. Information on how to submit an abstract is available at http://www.icmconference.org.uk http://www.icmconference.org.uk

Abstract Deadline: Jan 15, 2013

Berlin School of Mind and Brain – Apply now for 2013

The Berlin School of Mind and Brain is an international and interdisciplinary graduate research school that offers a three-year doctoral degree program in English. The School was established in 2006 as part of Germany's Excellence Initiative for German universities.

It is the Berlin School of Mind and Brain's mission to train outstanding young scientiststo become experts in one of the relevant fields, to provide them with knowledge over the gamut of mind and brain research, and to give them the ability, and the opportunity, to cooperate with researchers from other disciplines.

Doctoral candidates are admitted by a four-step process that identifies the 10–15 best applicants. They are selected in a highly competitive and internationally open admission procedure.

Based at Humboldt-Universitaet zu Berlin, our main partner institutions in research, education and training program are the Medical School and the universities in Berlin and Potsdam, Magdeburg and Leipzig as well as the Bernstein Center for Computational Neuroscience, Max Delbrück Center for Molecular Medicine, Max Planck Institute for Human Development, and Max Planck Institute for Human Cognitive and Brain Sciences.

Research within the School concentrates on six paradigmatic topics each of which connects brain- and mind-related research:

o perception, attention,and consciousness

o decision-making

o language

o brain plasticity and life span ontogeny

o brain disorders and mental dysfunction

o human sociality and the brain

Research is strongly embedded in the basic and clinical research conducted within the region allowing for synergistic research initiatives and opportunities.

The School has a faculty comprised of nearly 60 distinguished researchers,including five Max Planck directors, four Leibniz Prize winners, several ERC advanced grant recipients,and the

Einstein Visiting Fellow. Together with the associated research groups they cover the most relevant research areas in the mind and the brain sciences.

Partnerships with several international universities are maintained for research and training exchange, joint conferences, and lab rotations:

o University of Aarhus, Denmark

o Bar-Ilan University, Israel

o King's College London, UK

o University College London, UK

o Duke University, USA

o George Mason University, USA

Recent progress in the neurosciences has opened up new and exciting avenues for research that raise challenging conceptual and ethical questions calling for an interdisciplinary approach. The Berlin School of Mind and Brain offers a unique research and training environment for doctoral candidates to work at this exciting interface between the sciences and the humanities.

Deadline for applications: 15 January 2013

For further information please visit our website http://www.mind-and-brain.de or contact mb-admissions at hu-berlin.de.

The 8th annual Judgment and Decision Making preconference at the Society for Personality and Social Psychology annual meeting will be held from 8:30am to 4pm on January 17, 2013 in New Orleans, LA. The pre-conference highlights the emerging nexus of social, personality, judgment, and decision making research. On behalf of the organizing committee,

http://www.andrew.cmu.edu/user/kskassam/SPSP/jdm2013.html

2013 Scheduled Speakers

Maya Bar-Hillel, The Hebrew University of Jerusalem Max Bazerman, Harvard Business School Jonah Berger, University of Pennsylvania Chris Chabris, Union College Uri Gneezy, UC San Diego Thomas Mussweiler, University of Cologne Uri Simonsohn, University of Pennsylvania George Wu, University of Chicago

The organizers of the 55th TeaP (Tagung experimentell arbeitender Psychologen; Conference of experimental psychologists) are pleased to announce that next year the conference will be held at the University of Vienna, Austria, from March 24 to March 27, 2013.

Next year's TeaP keynote speakers include:

* Martin Eimer (Birkbeck College London)
Ludwig Huber (Messerli Research Institute, Vienna)
Arthur Jacobs (Freie Universität Berlin)

We are looking forward to welcome you in Vienna.

On behalf of the organizing committee:

Ulrich Ansorge, Helmut Leder, Claus Lamm
Department of Psychological Basic Research and Research Methods
Faculty of Psychology, University of Vienna

P.S.: Please direct your questions to teap2013@univie.ac.at

Last year, the Society for the Advancement of Behavioral Economics (SABE) had eight special sessions at the WEAI Annual Conference in San Francisco, comprising primarily behavioral and experimental research. This year, we hope to make our presence at WEAI even stronger. The 2013 WEAI Annual Conference will be in Seattle, June 28-July 2, 2013.

If you would like to present a paper or organize a session in the field of behavioral economics then please send me an email at jifcher at scu.edu by Friday, January 18, 2013. The email should include the following information:

* To submit a paper: the paper title, abstract, and list of authors (with affiliations, email and mailing addresses).

* To propose a session: session title, paper titles, abstracts, and list of authors (with affiliations, email and mailing addresses).

Note: the deadline for individual papers sent directly to the WEAI (i.e. NOT part of the SABE sessions) is a full month earlier than our January 18th deadline. You should NOT send your paper or session directly to WEAI if you submit through SABE. Thank you, John Ifcher (jifcher at scu.edu)

The 15th ICSD will be held in Zurich Switzerland from July 10th (Wednesday) to July 13th (Saturday) this Summer (2013). The conference will be hosted by the ETH (the Swiss Federal Institute of Technology) and will take place in the main building at the center of campus overlooking the city center.

We invite presentations on topics broadly related to social dilemmas, in particular research that informs us about the ways in which people think about, approach, act, and perhaps resolve conflicts between narrow self-interest and collective well-being. We explicitly invite scientists working in a diverse range of scientific disciplines (including but not limited to anthropology, biology, economics, environmental science, neuroscience, political science, psychology, and sociology) because social dilemmas often transcend the traditional disciplinary boundaries and are better understood when different academic fields and intellectual perspectives are considered. We encourage contributions that reflect the breadth of social dilemma research including closely related topics such as social preferences, emotions, social norms, signaling, reputation and beliefs, trust, cooperation and competition. We also welcome work with formal games related to social dilemmas such as dictator games, ultimatum games, the prisoner's dilemma, trust games, public goods games, coordination games, and other game theoretic innovations. Lastly we encourage empirical contributions that inform us about how to analyze and resolve urgent social dilemmas in the real world such as social dilemmas related to charity and donations, prosocial attitudes, management and organizations, environmental sustainability and international relations.

The conference website is now active: www.socio.ethz.ch/icsd2013. The website has instructions about submitting abstracts for review. Please note the deadline for submissions will be Friday February 15th, 2013. We anticipate having decisions regarding submissions sent to authors by early March 2013. We look forward to seeing you all here in Zurich.

Andreas Diekmann & Ryan O. Murphy

http://www.socio.ethz.ch/icsd2013

2nd Conference on Games, Interactive Rationality, and Learning (G.I.R.L.13 at LUND), Lund, Department of Philosophy and Cognitive Science, April 23-26, 2013

Deadline for abstract submissions: January 15, 2013

Aims of the conference: The 2013 Lund Conference on Games, Interactive Rationality, and Learning (G.I.R.L.13 at LUND) intends to bring together researchers in philosophy, cognitive science, linguistics, and economics sharing interest in agent-based modeling as a tool to investigate the emergence of rational behavior in groups of less-than-ideally rational agents, through learning, and interaction.

The G.I.R.L.13 at LUND conference will focus on the evolution of inference, in the sense of: (i) evolutionary processes driven by natural selection, and: (ii) intra-contextual evolution of interacting agents inferences.

We welcome submissions of original research, primarily on the following topics:

- Relations between ecological rationality of choice and inference heuristics, and choice-, decision- and game-theoretic axiomatic approaches to rationality;

- Models of signaling games, evolutionary games, or games with bounded agents;

- Learning-theoretic approaches of inquiry, knowledge acquisition and reasoning; -

Single- and multi-agent simulation-based approaches to learning and decision-making.

Submissions on related subjects not listed above are welcome.

Submitted abstracts will be peer-rewied and selected on the basis of their quality and relevance to the conference topics. Please prepare a 200-400 words abstract for blind review, in .pdf format, and submit it electronically at the EasyChair account of the conference:

https://www.easychair.org/conferences/?conf=girl13lund

A full paper version will be due for inclusion in electronic proceedings made available before the conference (authors will retain copyrights). Please prepare papers (8-10 pages + bibliography), using the EasyChair LaTeX class (.doc is not an acceptable format). The style file can be downloaded here: http://www.easychair.org/publications/easychair.zip. Depending on the number and quality of submissions, we may consider poster presentations in addition of the plenary talks. Submissions accepted for poster presentations will be included in a separate section of the electronic proceedings (4-6 pages extended abstract).

Deadline for submissions : January 15th 2013

Notification of acceptance : February 15th 2013

Final camera-ready submission due :

March 15th 2013 Date of the conference : April 23-26th 2013.

Website of the conference: http://girl2013.loriweb.org/

22nd Conference on Behavior Representation in Modeling and Simulation (BRiMS) March 12-14, 2013. Drury Plaza Hotel, San Antonio Riverwalk

http://brimsconference.org/

The BRiMS conference brings together researchers interested in modeling and simulation, as well as engineers and technical communities, sharing interest in cognitive models, models of reasoning and decision making, models of human behavior and measurement, model comparison, simulation building, testing and modeling issues. All perspectives to human behavior modeling and simulation are welcome at this conference.

6th Annual Meeting of the Society for the Study of Motivation (SSM)

Call for Submissions

The SSM Program Committee invites you to submit proposals for symposia and posters to be presented at the 6th Annual Meeting of the Society for the Study of Motivation (SSM), which will be held in affiliation with the 25th Annual Convention of the Association for Psychological Science (APS). The SSM conference will take place May 23, 2013, immediately prior to the APS convention. Both the SSM conference and the APS convention will be located in the Washington Marriot Wardman Park, in Washington, DC.

The Society for the Study of Motivation is an international, interdisciplinary society of researchers in motivation. Its mission is to encourage inquiry into all aspects of motivation from a variety of disciplines and perspectives and to facilitate the dissemination of findings to a broad scientific audience. The SSM provides a forum for the exchange of scientific information, fosters discussion of new ideas and findings on motivation among researchers, and encourages exchange and collaboration in research.

Registration will open December 2012. Further information can be found on the conference homepage at http://www.thessm.org/conference2013.php. This year we are excited to

feature a keynote address by Peter Gollwitzer, a presidential address by Rex Wright, and an invited talk by Bernie Weiner on the history of motivation science.

Submissions may be in the form of symposia or poster presentations. The deadline for submissions is March 4, 2013.

ASSOCIATION FOR CONSUMER RESEARCH 2013 ANNUAL CONFERENCE

Hilton Palmer House Hotel, Chicago, IL October 3-6, 2013

Conference Co-chairs:

Simona Botti, London Business School; Aparna Labroo, University of Toronto

The theme of this conference is "Making a Difference," which was inspired by the energy of Chicago, by its ability to change, adapt, and remain cutting edge in creative domains such as architecture, food, arts, and music. We hope that this conference will be an opportunity for consumer researchers from all over the world to discuss ways in which our ideas can make a difference to established theory and practice, as well as advance our understanding of consumers in the lab and in the field. The Call for Papers is now available, please check the conference website at http://www.acrweb.org/acr/Public/index.aspx

If you need to contact us, please email acr2013 at london.edu The website will be open for submission of papers in January. See you in Chicago next Fall! Aparna and Simona

3   Jobs

The Center for Behavioral and Decision Research at Carnegie Mellon University is accepting applications from undergraduates interested in conducting judgment and decision making research in our summer internship program. The internship begins on June 17, 2013 and ends on July 26, 2013.

The CBDR summer internship is open to students who are interested in gaining familiarity with and executing research in the field of judgment and decision-making. The Center includes researchers with training in social and cognitive psychology, behavioral economics, marketing, neuroscience, and organizational behavior. Interns will spend approximately 40 hours/week working in close contact with faculty and graduate students affiliated with the

center. Work includes conducting experiments with CBDR researchers in the lab and field (on our Data Truck). In weekly seminars, researchers will present the results of the research conducted by the interns the previous week and lead workshops on related topics (e.g., from intertemporal choice to the graduate admissions process).

Interns will be provided with free university housing and access to university facilities, but will be responsible for all other costs (e.g., transportation, travel, and meals).

The deadline for applications is February 1st, 2013. All applicants must commit to attending the entire program (arriving on 6/16/2013 and departing on 7/27/2013). Applicants who cannot attend the entire program will automatically be removed from consideration (please check your calendar and final exam schedule in advance before submitting an application).

Applications should include:

1. A one-page cover letter describing your research experience and interests. Please explain why you would like to attend the program, as well as whether you intend to attend graduate school in a related field.

2. A resume or curriculum vitae. Please include your university, major, relevant courses, relevant research experience, GPA, email address, and a working telephone number.

3. A letter of reference from a member of your academic community: a graduate student, post-doctoral researcher, or professor.

Applications should be submitted to the Center for Behavioral and Decision Research laboratory manager, Ms. Tess Bailie, by email (cbdr-lab at andrew.cmu.edu). Applicants will be notified of their status by February 15th. For information about the Center for Behavioral Decision Research, please visit: http://cbdr.cmu.edu.

Warwick is currently advertising three Assistant Professor level posts in Behavioral Science, as part of a major expansion of Psychology and Behavioral Science (eight posts overall).

Details are at:

http://www2.warwick.ac.uk/fac/sci/psych/vacancies/

The University as a whole is investing heavily in the Behavioural Science area, and we work very closely with the behavioural science group at Warwick Business School (see http://

`www2.warwick.ac.uk/fac/soc/wbs/subjects/bsci/people/`) and with Economics (with whom we jointly teach an MSc in Behavioural and Economic Science). Warwick also has an exceptionally strong Centre for Complexity Science, with which we have good links.

Further information about the Psychology Department's research groups can be found at:

`http://www2.warwick.ac.uk/fac/sci/psych/research`

Closing date for applications is 11th January 2013.

Gordon D. A. Brown go.warwick.ac.uk/gdabrown/

MICROSOFT RESEARCH NYC seeks outstanding applicants with strong quantitative and programming skills for a postdoctoral researcher position in the area of online experimental social science.

Deadline for Full Consideration: January 11, 2013

Online experimental social science involves using the web, including crowdsourcing platforms such as Amazon's Mechanical Turk, to study human behavior in 'virtual lab' environments. Among other topics, virtual labs have been used to study the relationship between financial incentives and performance, the honesty of online workers, advertising impact as a function of exposure time, the implicit cost of annoying ads, the testing of graphical user interfaces eliciting probabilistic information and also the relationship between network structure and social dynamics, related to social phenomena such as cooperation, learning, and collective problem solving. Eligible applicants must hold a Ph.D. in Computer Science, Experimental Economics, Experimental Psychology, Statistics, Mathematical Sociology or a related field. The ideal applicant will possess a diverse mix of skills, including awareness of the theoretical and experimental social science literature, and experience with experimental design, as well as demonstrated statistical modeling and programming expertise. Programming knowledge should include server-side and browser-side languages, interaction with databases and third party APIs and facility with the R language for statistical computing. Specific experience running experiments on Amazon's Mechanical Turk or related crowdsourcing websites, as well as managing virtual participant pools is also desirable, as is evidence of UI design ability. Postdoc researcher positions at Microsoft Research provide emerging scholars (Ph.D.s received in 2012 or to be conferred by July 2013) an opportunity to develop their research career and to interact with some of the top minds in the research community. The position also offers the potential to have research realized in products and services that will be

used worldwide. Postdoc researchers are invited to define their own research agenda and demonstrate their ability to drive forward an effective program of research.

Postdoc researchers receive a competitive salary and benefits package, and are eligible for relocation expenses. Postdoc researchers are hired for a two-year term appointment following the academic calendar, starting in July 2013. Applicants must have completed the requirements for a Ph.D., including submission of their dissertation, prior to joining Microsoft Research. We do accept applicants with tenure-track job offers from other institutions so long as they are able to negotiate deferring their start date to accept our position.

About MSR-NYC Microsoft Research provides a vibrant multidisciplinary research environment with an open publications policy and close links to top academic institutions around the world. Microsoft Research New York City is the most recent MSR lab, comprising 16 full-time researchers and postdocs, working on theoretical and applied aspects of machine learning and information retrieval, computational and online experimental social science, and algorithmic and experimental economics. The lab is highly collaborative and interdisciplinary, and its members also maintain active links both with the local academic and tech communities.

For more information about the lab, visit:

http://research.microsoft.com/en-us/labs/newyork/default.aspx

To apply for a postdoc position at MSR-NYC:

1. Submit an online application at:

https://research.microsoft.com/apps/tools/jobs/fulltime.aspx

* Indicate that your research area of interest is Online Experimental Social Science and that your location preference is New York. Include the name of a Microsoft Research contact if you have one.

* In addition to the CV and names of three referees (including your dissertation advisor) that the online application will require you to include, upload the following 3 attachments with your online application: a) two conference or journal articles, book chapters, or equivalent writing samples (uploaded as 2 separate attachments); b) an academic research statement (approximately 3-4 pages) that outlines your research achievements and agenda.

2. After you submit your application, send an email to msrrt at microsoft.com (copy the Microsoft Research contacts you identified in step 1, if any) alerting us that you have up-

loaded your application. If an applicant meets the requirements above, a request for letters will be sent to your list of referees on your behalf. All letters of recommendation must be received by the deadline for full consideration of the application. Please make sure to check back with your referees or us if you have any questions about the status of your requested letters of recommendation. For more information, see:

http://research.microsoft.com/en-us/jobs/fulltime/postdoc.aspx

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In addition to the above post, MICROSOFT RESEARCH NYC also seeks outstanding applicants for 2-year postdoctoral researcher positions in one of the following areas:

* Computational social science:

http://research.microsoft.com/cssnyc

* Algorithmic economics and market design:

http://research.microsoft.com/algorithmic-economics/

* Machine learning:

http://research.microsoft.com/mlnyc/

We will also consider applicants in other focus areas of the lab, including information retrieval, and behavioral & empirical economics. Additional information about these areas is included below. Please submit all application materials by January 11, 2013.

COMPUTATIONAL SOCIAL SCIENCE http://research.microsoft.com/cssnyc With an increasing amount of data on every aspect of our daily activities – from what we buy, to where we travel, to who we know – we are able to measure human behavior with precision largely thought impossible just a decade ago. Lying at the intersection of computer science, statistics and the social sciences, the emerging field of computational social science uses large-scale demographic, behavioral and network data to address longstanding questions in sociology, economics, politics, and beyond. We seek postdoc applicants with a diverse set of skills, including experience with large-scale data, scalable statistical and machine learning methods, and knowledge of a substantive social science field, such as sociology, economics, psychology, political science, or marketing.

ALGORITHMIC ECONOMICS AND MARKET DESIGN http://research.microsoft.com/algorithmic-economics/ Market design, the engineering arm of economics, benefits

from an understanding of computation: complexity, algorithms, engineering practice, and data. Conversely, computer science in a networked world benefits from a solid foundation in economics: incentives and game theory. Scientists with hybrid expertise are crucial as social systems of all types move to electronic platforms, as people increasingly rely on programmatic trading aids, as market designers rely more on equilibrium simulations, and as optimization and machine learning algorithms become part of the inner loop of social and economic mechanisms. We seek applicants who embody a diverse mix of skills, including a background in computer science (e.g., artificial intelligence or theory) or related field, and knowledge of the theoretical and experimental economics literature. Experience building prototype systems, and a comfort level with modern programming paradigms (e.g., web programming and map-reduce) are also desirable.

MACHINE LEARNING http://research.microsoft.com/mlnyc/ Machine learning is the discipline of designing efficient algorithms for making accurate predictions and optimal decisions in the face of uncertainty. It combines tools and techniques from computer science, signal processing, statistics and optimization. Microsoft offers a unique opportunity to work with extremely diverse data sources, both big and small, while also offering a very stimulating environment for cutting-edge theoretical research. We seek postdoc applicants who have demonstrated ability to do independent research, have a strong publication record at top research venues and thrive in a multidisciplinary environment.

FACULTY POSITION OPENING CALIFORNIA STATE UNIVERSITY, NORTHRIDGE

Department of Psychology Effective Date of Appointment: August 2013 (Subject to Budgetary Approval) Rank: Assistant Professor Salary: $56,000 - $62,000

Qualifications: The Department of Psychology at California State University Northridge invites applications for a position of Assistant Professor in Quantitative and/or Qualitative Psychology beginning Fall 2013. Applicants must have a Ph.D. in Psychology at the time of appointment. All content areas of psychology will be considered. Applicants must have a strong educational and research background in either advanced quantitative (e.g., multivariate statistics, latent variable and multi-level models) and/or qualitative (e.g., grounded theory, discourse analysis, daily diary analyses) techniques. Applicants are expected to have teaching strengths in undergraduate- and graduate-level statistics and/or research methods (quantitative and/or qualitative). Applicants must provide evidence of outstanding com-

mitment to university teaching in a multicultural environment serving a diverse student population.

CSUN is a Learning Centered University. The successful candidate will be expected to join faculty and staff in a commitment to active learning, to the assessment of learning outcomes, and to multiple pathways that enable students to graduate.

At time of appointment, the successful candidate, if not a U.S. citizen, must have authorization from the Bureau of Citizenship and Immigration Services to work in the United States.

Evidence of degree(s) required at time of hire.

Responsibilities: Responsibilities include teaching undergraduate and graduate courses in research methods or statistics, and in his/her specialty area(s). Additional duties include developing a research program and participating in university service, as well as supervising, mentoring, and assisting students in the graduate Clinical and General Experimental Psychology master?s programs. The successful candidate for this position will be an experienced and enthusiastic teacher and will develop a research program in his/her areas of interest. Normal teaching load is 12 units per semester, although a reduced teaching load is usually available during the first two years of appointment.

Application Deadline: Screening will begin January 15, 2013 and priority will be given to applications received by that date. However, the position will remain open until filled. Applicants should submit a letter of application, vitae, three letters of recommendation, teaching evaluations, samples of scholarship, and a statement of philosophy regarding working with students from diverse backgrounds. Submission of materials via e-mail to quant-qual at csun.edu is preferred but regular mail submissions will also be accepted.

Inquiries and nominations should be addressed to: Quantitative Recruitment Committee Department of Psychology California State University, Northridge 18111 Nordhoff St. Northridge, CA 91330-8255

General Information: California State University, Northridge, one of the largest of the 23 campuses of The California State University system, is located twenty-five miles northwest of central Los Angeles in the San Fernando Valley, a suburb with a multi-cultural population of over one million people. The University enrolls approximately 36,911 students (29,670 FTEs) from diverse backgrounds, served by 4,000 faculty. Nine Colleges offer baccalaureate degrees in 69 degree programs, master?s degrees in 58 graduate degree programs, 2 doc-

torate graduate program and 55 teaching credentials in the field of education, and various opportunities in extended learning and other special programs. For more information about the University, check our website: http://www.csun.edu/.

Postdoctoral Research Fellowship in Human Cooperative Behavior

The Human Cooperation Laboratory at Yale University seeks a Postdoctoral Fellow to begin fall 2013, for two or more years. The fellow will design and run research studies, analyze data, prepare publications, and be a core member of the lab's intellectual community.

Our lab explores why people are willing to pay costs to benefit the greater good, and what can we do to promote this kind of cooperative behavior in the world around us. We ask (i) what prosocial and antisocial decisions will people make in particular situations and social environments; (ii) what are the cognitive mechanisms that determine how these decisions are actually made (with a particular emphasis on dual process models of cognition); and (iii) why have our decision-making processes come to function as they do (considering both genetic and cultural evolution/learning)

To answer these questions, we combine behavioral experiments with formal models (mostly using evolutionary game theory and behavioral game theory). The lab draws on approaches from psychology, economics, evolutionary biology, sociology, anthropology and computer science, and is interested in applications including law, management and public policy. Our lab culture aims to advance our understanding of cooperation by fostering open discussion and debate, and rewarding originality and vision.

Ideal candidates would be creative, independent, articulate and deeply engaged in questions related to cooperation (or associated topics such as moral judgment, religion, fairness, etc). The Postdoctoral Fellow will not be tied to a specific grant, and thus will have substantial freedom to develop and lead research projects based on her/his own ideas related to these questions. Funds for conducting experiments will be available to the fellow, as well as the many opportunities for collaboration afforded by the Yale community.

Individuals with a Ph.D., or those expecting to complete their Ph.D. in Spring 2013, are encouraged to apply. Applications will be reviewed on a rolling basis. Please send CV, statement of interest (two pages max), 2 reprints/preprints, and at least 3 references to: Gordon Kraft-Todd, gordonkrafttodd at fas.harvard.edu. Please also indicate any expertise related to computer simulation, web programming, game theory, statistical analysis or

other quantitative approaches (or level of interest in learning these skills). Applications from women and under-represented minorities are encouraged. Yale University is An Equal Opportunity/Affirmative Action Employer.

Google People Analytics Internship - Summer 2013

Location: Mountain View, California

Timeframe: June-August 2013 (3 months)

Job Description: We are looking for an enthusiastic, creative, and curious mid- to advanced-level PhD student enrolled in a program in Industrial/Organizational Psychology, Organizational Behavior, Personality Psychology, Social Psychology, Strategy, Management, Sociology, Behavioral Econ or a related field to join us on Google?s People Analytics team for the summer. We are a group of social scientists who conduct survey, archival, and experimental research to inform people-related business decisions (example content areas include hiring, diversity, employee development, and compensation). We have strong research backgrounds, with PhDs in I/O Psychology, Organizational Behavior (micro & macro), Behavioral Econ, and related fields. Our intern will take an active role in the People & Innovation Lab (Pi-Lab), a sub-team that conducts academically rigorous research on a broad array of issues facing Google, often in collaboration with external academics. To read more about some of our work, check out this article in The New York Times (www.goo.gl/qOCh5), or this one in VentureBeat (www.goo.gl/WLvZh).

Interested candidates may submit the following to PeopleAnalyticsPhDSummerIntern at google.com by Feb. 1st:

- Cover letter describing why you are interested in our internship and how your research, work, and extracurricular experience will help you fulfill the specific responsibilities listed below (REQUIRED) (PDF preferred) - Resume or CV including current research topics, statistical skills, experience analyzing survey data, relevant work experience, and recent publications/presentations (PDF preferred) - Complete online application http://www.google.com/intl/en/jobs/students/sga/mba/internships/uscanada/ available in mid-December at

http://www.google.com/intl/en/jobs/students/sga/mba/internships/uscanada/)

Intern responsibilities:

- Work with the People Analytics team to design and implement new studies, analyze data, and report on results of research initiatives to a business audience - Conduct advanced statistical analysis (e.g., correlation, regression, factor analysis, t-test, ANOVA, SEM, LASSO, random trees) using survey data - Communicate findings and recommendations to influence leaders to take action on the results - Write research briefs

Requirements:

- Passion – Strong interest in conducting research in an applied setting and developing internal consulting skills - Educational background – Mid- to advanced-level PhD student (completed at least three years of study, is post-comprehensive exams, but has not completed dissertation) enrolled in a program in Industrial/Organizational Psychology, Organizational Behavior, Personality Psychology, Social Psychology, Management, Strategy, Sociology, Behavioral Econ or a related field - Statistical skills – Strong statistical skills (e.g., ability to conduct correlations, regressions, factor analyses, t-tests, ANOVAs, network analysis, LASSO, HLM, or other models; experience with Structural Equation Modeling preferred) - Research experience – Experience designing, developing, implementing, and analyzing data from rigorous survey and experimental research - Problem-solving – Ability to creatively solve problems in a fast paced, rapidly changing environment - Communication – Ability to communicate effectively, and especially to succinctly translate technical information for a non-technical audience - Technical skills – Proficiency in Microsoft Excel, SPSS, R, STATA, and/or other statistical languages

Preferred but not required:

- Work experience – Demonstrated skills related to internal consulting, client management, and project management - Workplace research – Experience conducting research on topics relevant to organizations - Surveys – Experience designing and analyzing data from longitudinal survey research

Google's innovative search technologies connect millions of people around the world with information every day. Founded in 1998 by Stanford PhD students Larry Page and Sergey Brin, Google today is a top web property in all major global markets. Google is headquartered in Silicon Valley with offices throughout North America, Europe, Asia, and Africa.*

The department of Psychological Assessment, Judgment, and Decision Making at Georg-

August-University Gottingen (Chair: Prof. Dr. Andreas Glockner) invites applications for

2 Doctoral Positions.

Employment is on the basis of a part-time contract (50% TV-L 13). Employment is to start in March 2013 and is initially limited to 2 years with the option of extending the limit to 4 years.

Duties and Responsibilities

Our focus is on investigating cognitive processes involved in judgment and decision making, individual differences in judgment and decision making, and decision making in social, legal, and economic contexts as well as their impact on society. We apply combinations of methods used in cognitive psychology, behavioral economics, and social psychology (e.g. eye-tracking, peripheral physiology, representative online-studies, strategic interactions). In addition to experimental research we strongly focus on cognitive modeling, research methods, and method development. As our applied projects are mostly interdisciplinary, we collaborate with scientists from economics, jurisprudence, and philosophy.

Preferably one candidate will aim towards a dissertation in the field of cognitive processes underlying judgment and decision making & cognitive modeling whereas the other will aim towards a dissertation in the field of applied decision research. Both positions entail teaching for 2 hours per semester (i.e. one course per semester in either German or English). Further tasks include co-supervision of undergraduate students, publishing research outcomes in international peer-reviewed journals, and supporting the chair with regards to administrative tasks.

Requirements

The candidates should hold a master's degree in Psychology or another relevant subject. We further expect very good knowledge of the psychology of judgment and decision making, excellent knowledge of research methods, specifically the planning of laboratory experiments and data analysis (e.g. complex regression models), experience in empirical research, very good English skills as well as good interpersonal and communicative skills. Basic programming skills for analyzing data (e.g. using STATA or R), additional programming skills, experience with collecting and analyzing complex data (e.g. eye-tracking, GSR), and experience with cognitive modeling are desirable but not essential requirements.

The University of Gottingen strives towards employing disabled persons. Applications by disabled persons are explicitly encouraged. The University of Gottingen also strives towards increasing the proportion of women in domains in which they are underrepresented. Therefore, qualified women are explicitly encouraged to apply.

Please send your application via e-mail including the usual documents (a letter describing your research interest and motivation, curriculum vitae, certificates and references) to Kerstin Nortemann, e-mail: knoerte1 at gwdg.de, preferably with all documents combined into a single pdf-file. The deadline for application is Tuesday, 15th of January 2013. For further information please contact Prof. Dr. Andreas Glockner agloeck at psych.uni-goettingen.de

4   Online Resources

SJDM Web site	www.sjdm.org
Judgment and Decision Making – The SJDM journal, entirely free and online	journal.sjdm.org
SJDM Newsletter – Current and archive copies of this newsletter	www.sjdm.org/newsletters
SJDM mailing list – List archives and information on joining the email list	www.sjdm.org/mailman/listinfo/jdm-society
Decision Science News – Some of the content of this newsletter is released early in blog form here	www.decisionsciencenews.com